

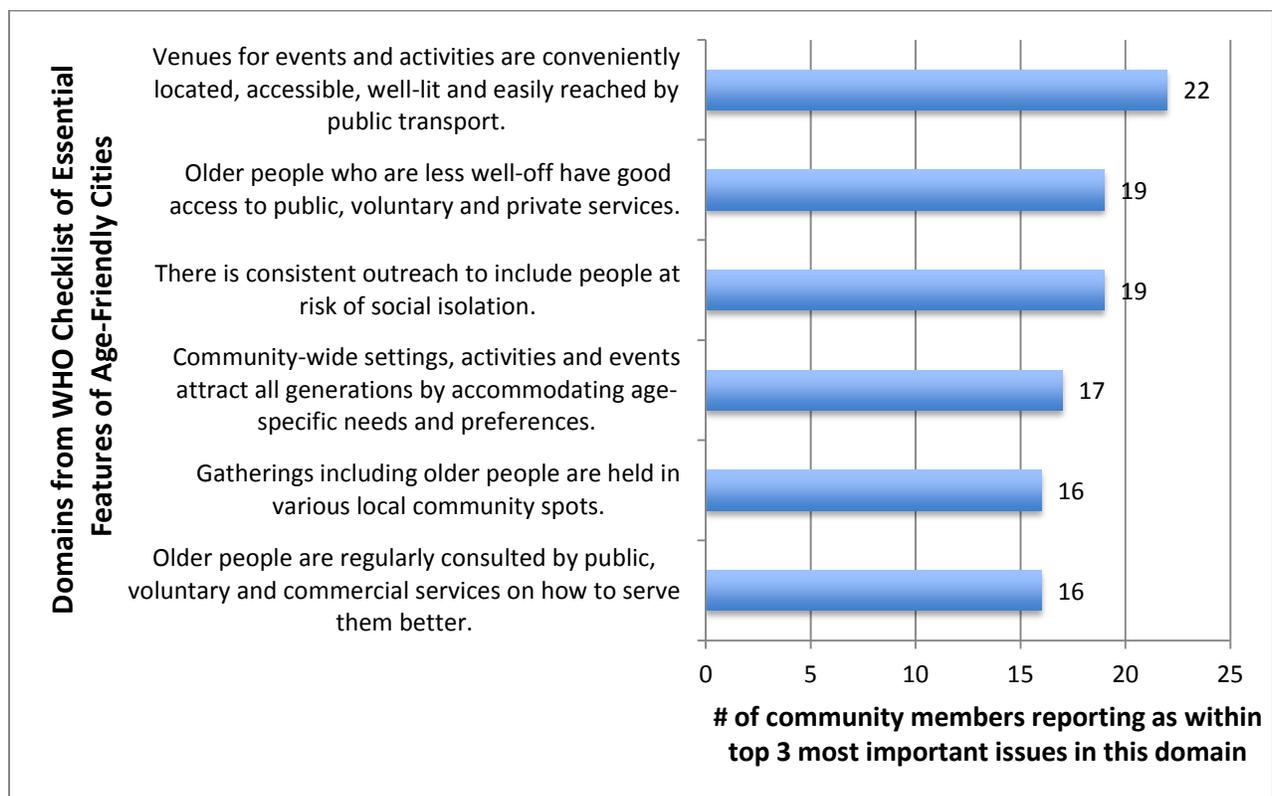
Age-Friendly Manitoba Checklist: Respect & Social Inclusion and Social Participation Domains

Respect, Kindness and Courtesy Shown		Intergenerational Respect and Interaction	
<input type="checkbox"/> Seniors are treated respectfully by the whole community including: <ul style="list-style-type: none"> ○ Addressed with appropriate titles ○ Asked for input on community issues ○ Provided accommodation of needs <input type="checkbox"/> Service staff are courteous and helpful <input type="checkbox"/> Older people are visible in the media, and are depicted positively without stereotyping		<input type="checkbox"/> There are community activities that bring generations together; e.g., recreational (crafts), continued learning (computer), honorary grandparent <input type="checkbox"/> Children and youth learn how to respect and treat seniors <input type="checkbox"/> Schools provide opportunities to learn about ageing and older people, and involve older people in school activities	
Inclusive Communities		Recognition Events or Awards	
<input type="checkbox"/> Seniors are asked to participate at council meetings and similar activities and are recognized for their contributions <input type="checkbox"/> Older people are regularly consulted by public, voluntary and commercial services on how to serve them better <input type="checkbox"/> Services and products to suit varying needs and preferences are provided by public and commercial services <input type="checkbox"/> Community-wide settings, activities and events attract all generations by accommodating age-specific needs and preferences <input type="checkbox"/> Older people who are less well-off have access to public, voluntary and private services		<input type="checkbox"/> Contributions of seniors, past and current, are honored in the community through events and/or awards <input type="checkbox"/> Seniors are “celebrated” through the media (e.g., stories documented and shared)	
Events and Activities		Preventing Isolation	
<input type="checkbox"/> A range of events and activities for seniors of all ages is available, for example: <ul style="list-style-type: none"> ○ Courses, crafts and hobbies ○ Physical /recreational ○ Spectator sporting events ○ Church and school related ○ Gatherings with food ○ Outdoor ○ Indoor 		<input type="checkbox"/> Home visits are provided for those who are home bound <input type="checkbox"/> When appropriate a buddy system includes seniors not normally active <input type="checkbox"/> The needs of seniors not interested in participating in community life are respected	
Transportation	Family-Orientated	Promotion of Activities	
<input type="checkbox"/> Events and activities are held in locations served by affordable and accessible transportation	<input type="checkbox"/> Events and activities are intergenerational and designed to appeal to people of different ages and backgrounds	<input type="checkbox"/> Are well-publicized to seniors <input type="checkbox"/> Details of accessibility and transportation options are given	



Social Participation and Inclusion Concerns and Priorities for Orange County

80 Respondents were asked to mark the top three issues within the Social Participation and Respect and Social Inclusion Domains of the WHO Checklist of Essential Features of Age-Friendly Cities that were most important to them as an Orange County resident. The below are the 5 most popularly voted priorities.



Other General Concerns from Community Members:

- Build community and cohesion in neighborhoods
- Provide more free community activities at locations across the county (not just senior centers)
- Improve transportation, hours, and pricing for learning and cultural offerings in the community
- Increase educational and enrichment opportunities
- Increase social opportunities for a variety of ages
- Provide opportunities for younger adults to think about how they want to age