Navigation & Transportation Work Group Meeting 3

Orange County Department on Aging

2012-2017 Master Aging Plan

Agenda

- Introductions

- Work group process recap
  - Where we're at and where we're going

- Small group homework review

- Large group discussion on solutions

- Wrap-up
  - Explain homework for meeting 4

Welcome!

Introductions

- Name

Today's Meeting

- **Meeting 3: "Focus on Solutions"**
  - Review problems and solutions worksheet
  - Group brainstorm solutions and add specifics/details
  - **Homework**: Fill out worksheet evaluating solutions according to several criteria

Meetings 4 & 5

- **Meeting 4: "Evaluate Solutions"**
  - Review and discuss homework in subcommittees
  - Each small group reports back on discussion
  - Eliminate any solutions that group agrees are not viable
  - **Homework: Fill out online survey to prioritize solutions**
- **Meeting 5: "Prioritize Solutions & Outline Strategies"**
  - Review results of online survey
  - Finalize our list of prioritized solutions
  - Brainstorm specific strategies to implement solutions

After Meeting 5

- Put prioritized solutions and strategies together in draft MAP plan, align with State Goals (mid to late February)

- Get input from MAP Management Committee and Steering Committee (late February)

- Present draft MAP plan for public comment (March)

- Finalize MAP plan (late March to mid April)

- Present to Board of County Commissioners (early May)

Today: Problems & Solutions Worksheet

❖ **Summary of problems and solutions discussed so far**
  ▪ Do the solutions already listed adequately reflect our past discussions?

❖ **In our discussion about solutions, please think about:**

  ▪ Are any problems missing?
  ▪ How can we address barriers and facilitators to create effective solutions?
  ▪ What solutions need to be added to the worksheet?
  ▪ How can we make these solutions more detailed and specific?

Next steps

- Homework = Solutions Evaluation Worksheet

- You can evaluate all of the solutions or choose to evaluate only those for your subcommittee

- Please bring your homework with you to our next meeting and be prepared to discuss your evaluations.

Homework

Using Criteria to Evaluate Solutions

➢ Importance
➢ Reach
➢ Equity
➢ Feasibility
➢ Efficacy

Note: These will NOT be used as the final prioritizing criteria. These criteria are meant to provide a framework for you to analyze and think critically about each solution.

Homework Example

Problem: Need to expand public transportation system into rural areas of Orange County

Potential Solution	Importance (low, med, or high)	Reach (low, med, or high)	Feasibility (low, med, or high)	Efficacy (low, med, or high)	ST, MT, LT (pick one)	Agency Responsible
1. Provide once-a-week bus transportation for rural areas (market day idea)						
Additional notes:						

Importance
Evaluation Criteria for Homework

- Is this proposed solution a priority right now?

- Are there more pressing solutions to this problem that, in your assessment, take precedence over this solution?

- Please indicate a score of low, medium, or high

- A score of "low", the lowest possible score, signifies that this is a solution of minor importance.

- A score of "high" indicates that this solution is very important and addresses pressing concerns.
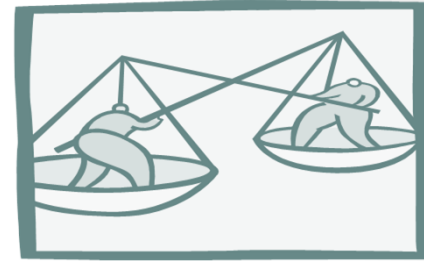
Reach
Evaluation Criteria for Homework

- How much of the population of older adults in Orange County will this impact?

- Please indicate a score of low, medium, or high.

- A score of "low" signifies that the solution will impact a limited number of people (for example, only residents in a certain neighborhood).

- A score of "high" indicates that this solution will have an impact on all Orange County older adults.

Equity
Homework Evaluation Criteria

- Does this solution specifically address the needs of particular subgroups of the population (i.e. certain income levels, vulnerable populations, Medicaid recipients, refugees, etc.)?

- Please indicate a score of low, medium, or high.

- A score of "low" signifies that this solution does not specifically address the needs of a particular subgroup(s).

- A score of "high" indicates that this solution will have a significant impact on the needs of a particular subgroup(s).

Feasibility
Homework Evaluation Criteria

- How difficult will this project be to implement?
- Does it require a lot of political will or advocacy?
- Does it require a lot of staff, resources, funds, and/or expertise?
- Are there existing programs, services, or organizations that it can be incorporated into?
- Please indicate a score of low, medium, or high.
- A score of "low" signifies that this solution will be difficult to implement.
- A score of "high" indicates that this solution can be implemented with minimal difficulty, perhaps because it draws upon existing resources or has a lot of community support.

Efficacy
Homework Evaluation Criteria

- How effective is this solution at addressing the problem?

- There are a number of questions you could ask:

✓ Does it have an impact in addressing the entirety of the problem or does it just make a small dent?

✓ Has this solution been shown to be effective in other places?

✓ Among the solutions we have identified to address this problem, are there others that may be more effective?

✓ Does it create long-lasting, sustainable change (for example, a far reaching policy)?

- Please indicate a score of low, medium, or high.

- A score of "low" signifies that this solution is mildly effective while a score of "high" indicates that this solution is very effective in addressing the problem.

Other considerations

- **ST, MT, LT**
  - Stands for short-term (within one year), medium-term (two to five years), and long-term (greater than five years).

- **Agency Responsible**
  - Which agency, individual, or organization should be responsible and/or involved with the implementation of this solution?
  - You may list more than one.
  - You may also indicate that the creation of a new organization or group is necessary.

- **Additional Notes**
  - Please explain your scores and provide any additional comments or questions to pose to the work group.

Thank you for your participation!

Please fill out your evaluation forms and leave them at your seat.

Please provide your address if you would like the homework mailed to you.

Look for an email in the next several days with:

1) Homework to be completed by next meeting
2) Copy of PowerPoint Slides and
   handouts

**Next meeting: Thursday, Feb 2nd
(9:30) 10 - 12**