

2012 American Community Survey 5-Year (2008-2012) (Little River Township)

School Enrollment for the Population 3 Years and Over

	Estimate	MOE +/-
Enrolled in nursery school, preschool	80	+/-69
Enrolled in kindergarten	68	+/-54
Enrolled in grade 1 to grade 4	215	+/-100
Enrolled in grade 5 to grade 8	298	+/-125
Enrolled in grade 9 to grade 12	143	+/-78
Enrolled in college, undergraduate years	199	+/-92
Graduate or professional school	40	+/-37
Not enrolled in school	2,530	+/-342

Education Attainment for Population 25 Years and Over

	Estimate	MOE +/-
Less than 9th grade	217	+/-154
9th to 12th grade, no diploma	163	+/-112
High school graduate (includes equivalency)	628	+/-170
Some college, no degree	620	+/-134
Associate's degree	183	+/-69
Bachelor's degree	395	+/-139
Graduate or professional degree	334	+/-121

Travel Time to Work

	Estimate	MOE +/-
Total:	1,687	+/-289
Less than 5 minutes	38	+/-54
5 to 9 minutes	138	+/-196
10 to 14 minutes	192	+/-100
15 to 19 minutes	64	+/-37
20 to 24 minutes	271	+/-89
25 to 29 minutes	208	+/-95
30 to 34 minutes	350	+/-122
35 to 39 minutes	99	+/-51
40 to 44 minutes	73	+/-60
45 to 59 minutes	181	+/-66
60 to 89 minutes	41	+/-34
90 or more minutes	32	+/-31

Means of Transportation

	Estimate	MOE +/-
Car, truck, or van	1,641	+/-277
Public transportation (excluding taxicab)	0	+/-13
Taxicab	0	+/-13
Motorcycle	15	+/-18
Bicycle	0	+/-13
Walked	31	+/-51
Other means	0	+/-13
Worked at home	120	+/-48

Income

	Estimate	MOE +/-
Per capita income in the past 12 months (in 2011 inflation-adjusted dollars)	32,283	+/-5,168
Median household income in the past 12 months (in 2011 inflation-adjusted dollars)	72,083	+/-11,598
Mean household income (dollars)	82,359	+/-12,764
Median family income (dollars)	83,000	+/-7,934
Mean family income (dollars)	90,999	+/-15,929
Income in the Past 12 Months Below Poverty Level (Population: *3,621 +/-479)	449	+/-306

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

* Population for whom poverty status is determined.